

Equality, Diversity, Cohesion and Integration Screening

Directorate: Environments and

As a public authority we need to ensure that all our strategies, policies, service and functions, both current and proposed have given proper consideration to equality, diversity, cohesion and integration.

A **screening** process can help judge relevance and provides a record of both the **process** and **decision**. Screening should be a short, sharp exercise that determines relevance for all new and revised strategies, policies, services and functions. Completed at the earliest opportunity it will help to determine:

• the relevance of proposals and decisions to equality, diversity, cohesion and integration.

Service area: Housing Leeds

- whether or not equality, diversity, cohesion and integration is being/has already been considered, and
- whether or not it is necessary to carry out an impact assessment.

Neighbourhoods					
Lead person: Neil Diamond	Contact number: 3781362				
1. Title: The award of the domestic heating contract 2014 – 2016, following procurement through a framework					
Is this a:					
Strategy / Policy Service / Function Other					
If other, please specify					
2. Please provide a brief description of	what you are screening				
The screening assessment is in relation to refurbishment contract 2014 – 2015 The refurbishment	eport & previous EIA for the procurement				

3. Relevance to equality, diversity, cohesion and integration

All the council's strategies/policies, services/functions affect service users, employees or the wider community – city wide or more local. These will also have a greater/lesser relevance to equality, diversity, cohesion and integration.

The following questions will help you to identify how relevant your proposals are.

When considering these questions think about age, carers, disability, gender reassignment, race, religion or belief, sex, sexual orientation and any other relevant characteristics (for example socio-economic status, social class, income, unemployment, residential location or family background and education or skills levels).

Questions	Yes	No
Is there an existing or likely differential impact for the different		
equality characteristics?		
Have there been or likely to be any public concerns about the		
policy or proposal?		
Could the proposal affect how our services, commissioning or		
procurement activities are organised, provided, located and by		
whom?		
Could the proposal affect our workforce or employment		
practices?		
Does the proposal involve or will it have an impact on		
 Eliminating unlawful discrimination, victimisation and 		
harassment		
Advancing equality of opportunity		
Fostering good relations		

If you have answered **no** to the questions above please complete **sections 6 and 7**

If you have answered **yes** to any of the above and;

- Believe you have already considered the impact on equality, diversity; cohesion and integration within your proposal please go to **section 4.**
- Are not already considering the impact on equality, diversity, cohesion and integration within your proposal please go to **section 5**.

4. Considering the impact on equality, diversity, cohesion and integration If you can demonstrate you have considered how your proposals impact on equality, diversity, cohesion and integration you have carried out an impact assessment. Please provide specific details for all three areas below (use the prompts for guidance). A) How have you considered equality, diversity, cohesion and integration? (Think about: the scope of the proposal, who is likely to be affected, equality related information, gaps in information and plans to address, consultation and engagement activities (taken place or planned – see Ai below) with those likely to be affected) All stakeholders have been fully engaged throughout the process. This has included local consultation events (100% attendance), newsletters and door to door briefings. B) Key findings (Think about: any potential positive and negative impact on different equality characteristics, potential to promote strong and positive relationships between groups, potential to bring groups/communities into increased contact with each other, perception that the proposal could benefit one group at the expense of another) The refurbishment scheme will improve the area by a number of means. Community safety will be increased by designing out much of the crime. Energy efficiency will be improved with a view to assisting fuel poverty. Confidence levels will be increased in the community. C) Actions (Think about: how you will promote positive impact and remove/ reduce negative impact) There will be many opportunities to reduce any negative impact. Residents will be given direct opportunities to progress throughout the refurbismnet scheme. Future tenants will be given the chance to look in a 'show house'						
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5. If you are not already considering the impact on equality, diversity, cohesion and integration you will need to carry out an impact assessment .				
Date to scope and plan your	impact assessment:			
Date to complete your impac	ct assessment			
Lead person for your impact (Include name and job title)	assessment			
6. Governance, ownership	• •			
Please state here who has app Type of Decision being as		ome	s of the screening	
Please tick as appropriate	56226n			
Key (Incurring expenditure or maki	ng savings over £250 000 each ve	ar		
and or outcome will have significant e			mprising two or more wards)	Χ
Major (incurring expenditure or ma	king savings over £100,000 per ye	ear)		Χ
Significant Other (as Delegate	ed Decision Making definition set o	out in	Pt 3 of Constitution)	у
Administrative (not in conflict v	vith approved policies and do not r	aise	new issues of policy	Χ
Name	Job title		Date	
Neil Diamond	Regeneration Manager		16 th April 2014	
7. Publishing				
This screening document will act as evidence that due regard to equality and diversity				
has been given. If you are not carrying out an independent impact assessment the				
screening document will need to be published.				
Date screening completed		16t	h April 2014	
Date sent to Equality Tean	n			
Date published				
(To be completed by the Equality Team)				